

The Webinar will start shortly.

For audio, turn on your computer speakers, or use your telephone by calling
484-589-1010, access code 414-774-111



Using The Write Tools' Intermediate Instructional Posters with

Carolyn Simmons



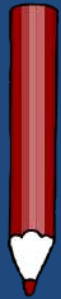
Why are we
offering posters?

Care of Posters

1. Arrive in tube, unroll, flatten
2. Laminating posters prolongs life and extends use as an instructional tool.
 - school
 - plan ahead
 - laminate as needed
 - office supply stores
 - Staples
 - Office Depot
 - Office Max
3. Vis-à-Vis Pens
 - Multiple colors
 - Big warning to kids
4. Wipe with damp cloth, baby wipes, rubbing alcohol

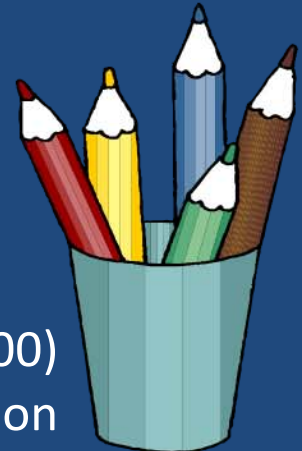
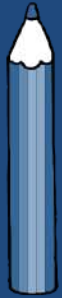
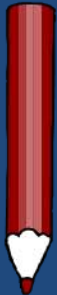
“Student's success in learning the new material has much to do with the thoroughness and quality of the teacher's initial explanation.”

Joyce, Weil, and Calhoun (2000)
Models of Teaching, 6th Edition



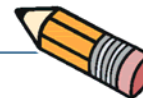
“Providing a visual representation of the concept or skill along with the verbal explanation assists students in following the explanations. Later, at other points in the learning process, the visual representation serves as a cue or prompt.”

Joyce, Weil, and Calhoun (2000)
Models of Teaching, 6th Edition



Supplement to
The Write Tools 101
Introductory Training

6 + 1 Traits of Proficient Writing*



Organization

Ideas

Word Choice

**Sentence
Fluency**

Voice

Conventions

Presentation

6 + 1 Traits of Proficient Writing*



Organization	structure sequence easy-to-follow	Expository: Introduction, Body, Conclusion Narrative: Beginning, Middle, End
Ideas	What the paper says Content "meat"	
Word Choice	Vocabulary – accurate, specific, precise, natural-sounding adjectives, adverbs, strong verbs, abstract nouns content specific vocabulary used correctly	
Sentence Fluency	Combination of simple, compound, complex sentences Beginnings of sentences vary	
Voice	Personality, passion of writer shows Exhibits care/concern	
Conventions	Correct <u>c</u> apitalization, <u>u</u> sage, <u>p</u> unctuation, <u>s</u> pelling. Written in standard English	
Presentation	Appearance- what work looks like Handwriting, margins, spacing Honors reader	

The Writing Process



Two Types of Writing

Expository

Narrative

Purposes

Organization

Writing process

Characteristics

6+1 Traits

Examples

Two Types of Writing

Expository		Narrative	
Purposes to inform persuade teach prove learning explain		Purposes to tell a story, entertain, teach a lesson/moral	
Organization Three parts: Introduction Body Conclusion		Organization Three parts: Beginning Middle End	
Writing process Plan Edit Draft Publish Revise		Writing process Plan Edit Draft Publish Revise	
Characteristics Facts Opinions Main ideas/support		Characteristics Elements of Fiction Characters, setting, Problem Solution	
6+1 Traits Organization, Ideas, Word choice, Sentence Fluency, Voice, Conventions, Presentation		6+1 Traits Organization, Ideas, Word choice, Sentence Fluency, Voice, Conventions, Presentation	
Examples Paragraphs, Essays, Summaries, Book Reports, Articles, Research Papers, Science Lab Write ups, Writing in Math		Examples Short stories, Novels, Myths, Fairy Tales, Legends, Fables, Folk Tales	

Free Response

POSSIBLE RESPONSES

- Questions you have...
- Connections you make...
- Text to self
- Text to text
- Text to world
- Emotions you feel...
- Predictions you make...
- Likes or dislikes about...

WAYS TO BEGIN A RESPONSE

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Feeling Words for Free Response

afraid	disgusted	frustrated	sad
angry	doubted	happy	surprised
confused	embarrassed	hopeful	sympathetic
delighted	envious	impatient	wondering
discouraged	excited	mad	worried

Free Response

POSSIBLE RESPONSES

- Questions you have...
- Connections you make...
 - Text to self
 - Text to text
 - Text to world
- Emotions you feel...
- Predictions you make...
- Likes or dislikes about...

WAYS TO BEGIN A RESPONSE

1. I wonder
2. Perhaps
3. I think
4. This reminds me
5. Maybe
6. I feel
7. I'm not sure
8. I didn't like

Feeling Words for Free Response

afraid	disgusted	frustrated	sad
angry	doubted	happy	surprised
confused	embarrassed	hopeful	sympathetic
delighted	envious	impatient	wondering
discouraged	excited	mad	worried

Sentence Block Practice

WHO ○ WHAT □ WHERE □ WHEN △ HOW ◐ ACTION ☆

OK

BETTER

Sentence Block Practice

WHO ○ WHAT □ WHERE □ WHEN △ HOW ◐ ACTION ☆

	When	Who	Action	Where
OK	After lunch	we	went	outside
BETTER	When we were done eating After devouring our lunch	the students my friends and I my soccer team the 5 th grade boys	hurried ran rushed scurried	to the playground to the soccer field to play basketball to the tetherball court

After devouring their lunches, the 5th grade boys hurried
to the soccer field.

PLANNING FOR WRITING

Topic =

Audience =

Purpose =

1.

2.

2.

1.

2.

2.

1.

2.

2.

C=

PLANNING FOR WRITING

Topic = Reasons pioneers moved west

Audience = SS teacher

Purpose = inform/prove learning

1. Land ownership
 2. small price compared to east
 2. rich, fertile farm land
 1. Discovery of gold
 2. Sutters Mill – California 1848
 2. Dreams of wealth
 1. New beginning/opportunity
 2. grow up with country
 2. Mormons – religious freedom
- C=** Reasons pioneers moved west

Planning for Writing

Topic =

Audience =

Purpose =

Big Ideas About Topic

Tell Me More, Explain, Support, Elaborate

Conclusion =

Planning for Writing

Topic = Transferring heat energy

Audience =

Purpose = Inform/Prove Learning

Big Ideas About Topic

Tell Me More, Explain, Support, Elaborate

Conduction	<ul style="list-style-type: none">-moving particles make other particles move-hot cocoa makes metal spoon hot
Convection	<ul style="list-style-type: none">-occurs in fluids<ul style="list-style-type: none">-liquid gas-water heating in pan-warm water in pan rises, cool water sinks
Radiation	<ul style="list-style-type: none">-waves moving through empty space-suns rays warm us

Conclusion = Transferring heat energy

TOPIC SENTENCES

SIMPLE DECLARATIVE SENTENCE

Use key words from the topic/
prompt in a simple
sentence.



EXAMPLES:

Dogs make the best pets.

Emperor Penguins are the
world's most fascinating birds.

Thanksgiving is an important
holiday in our country.

NUMBER STATEMENTS

Specific

two
three
four

General

a couple of
a few
many
a plethora
myriad
numerous
oodles
some
several
various



EXAMPLES:

Dogs make the best pets for
several reasons.

Emperor Penguins fascinate
humans because of three
unique characteristics.

Our family enjoys many
activities on Thanksgiving Day.

QUESTION

Write a question that will be
answered in the body of your
writing.



EXAMPLES:

Why do dogs make good pets?

Why do Emperor Penguins
fascinate so many people?

How do Americans celebrate
Thanksgiving?

STARTER WORDS

after
although
as
as long as
as soon as
because
before
if
in order to
once
since
so that
though
unless
until
when
whenever
while

SITUATION/STANCE TOPIC SENTENCES

EXAMPLES:

Until I got a dog for my birthday, I didn't realize what good pets they were.

Although I have many special people in my life, my mother is my favorite.

Even though many different kinds of birds exist in the world, few are as fascinating as the Emperor Penguin.

When our family gathers for Thanksgiving, we enjoy several popular traditions.

As soon as I received a new bicycle, I was determined to ride it.

STARTER WORDS

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SITUATION/STANCE TOPIC SENTENCES

EXAMPLES:

Until I got a dog for my birthday, I didn't realize what good pets they were. = topic

Although I have many special people in my life, my mother is my favorite. = topic

Even though many different kinds of birds exist in the world, few are as fascinating as the Emperor Penguin.

When our family gathers for Thanksgiving, we enjoy several popular traditions.

As soon as I received a new bicycle, I was determined to ride it.

Planning for Topic Sentences and Conclusions

Topic Sentence #1:

Topic Sentence #2:

Topic =

Topic Sentence #3:

Topic Sentence #4:

Topic Sentence =

Conclusion =

Planning for Topic Sentences and Conclusions

Topic Sentence #1: SDS

Our family has exciting plans for the weekend.

Topic Sentence #2: ?

What activities will keep me busy this weekend?

Topic =

Weekend plans

Topic Sentence #3: NS

My family has various activities planned for the weekend.

Topic Sentence #4:

S/S

Although the weekend will be busy, I'm looking forward to everything my family will be doing.

Topic Sentence = #1

Conclusion = #4

TRANSITIONS

EXAMPLES

also
another
equally important
finally
first
furthermore
however
in addition
in contrast
in fact
initially
next
on the one hand
on the other hand
one
second
the last
third
to begin



TRANSITIONS SHOULD BE:

- effective
- natural sounding
- helpful
- never distracting to the reader

Healthy Snacks

Do you enjoy healthy snacks? One of my favorites is fruit. Apples, pears, and grapes taste sweet and juicy. Popcorn is another tasty snack. We air-pop it and add a little bit of salt. I also enjoy carrot and celery sticks. Putting peanut butter on them or dipping them in ranch dressing adds a lot of flavor. The last snack I like is nuts and raisins. When mixed together, they are a chewy, crunchy treat. Clearly, these treats help build a healthy body and make your taste buds tingle.

TRANSITIONS

EXAMPLES

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ALTERNATIVES FOR THE DEADLY TRIO



FIRST

To begin

Initially

SECOND

Next

Another

THIRD

Also

Finally

CONCLUSIONS

EXAMPLES:

actually
as a result
certainly
clearly
consequently
definitely
in fact
obviously
surely
truly

CONCLUSIONS HAVE SEVERAL PURPOSES:

- A concluding sentence might summarize the information that was presented in the body of the paragraph.
- A conclusion might restate the topic, but use synonyms for key words.
- A concluding sentence might be a “clincher” that encourages the reader to reflect on the topic or take a particular action.

Topic Sentence: Dogs make the best pets.

Conclusion: Dogs are definitely man’s best friend.

Peer Revision Conference Form

(The writer completes this form and attaches it to his or her final work.)

Date _____ Writer _____ Responder _____

Step 1: The writer gives the responder general comments on the piece of writing:

For example:

“This piece is about . . .”

“I got the idea from . . .”

“I’m looking for your suggestions about . . .”

Step 2: The writer reads the piece **out loud** to the revision partner.

The responder focuses carefully and listens as the writer reads the piece.

Step 3: The responder responds (using the 6 + 1 Trait language and rubric to focus feedback).

Writer’s Notes

Praise

Question(s)

Suggestion(s)

Step 4: The writer thanks the responder, and tells the responder some specific changes the writer will make to the paper.

Peer Revision Conference Form

(The writer completes this form and attaches it to his or her final work.)

Date 2/3/09 Writer Jose Responder Francisco

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trait

specific

Writer’s Notes

Praise Word Choice – uneventful, situation, enjoyment

Question(s) Which of these activities was the most enjoyable? Tell why.

Suggestion(s) Improve ideas – give much more specific information about the boat ride – where, kind of boat

Step 4: The writer thanks the responder, and tells the responder some specific changes the writer will make to the paper.

Number Notes

Topic= Healthy Snacks

- 1 fruit
 - 2 apples
 - 2 pears
 - 2 grapes
- 1 popcorn
 - 2 air-popped
 - 2 dash of salt
- 1 carrot and celery sticks
 - 2 with peanut butter
 - 2 with dip/dressing
- 1 nuts and raisins
 - 2 mixed together

Topic= Healthy Snacks

Do you enjoy healthy snacks? One of my favorites is fruit. Apples, pears, and grapes taste sweet and juicy. Popcorn is another tasty snack. We air-pop it and add a little bit of salt. I also enjoy carrot and celery sticks. Putting peanut butter on them or dipping them in ranch dressing adds a lot of flavor. The last snack I like is nuts and raisins. When mixed together, they are a chewy, crunchy treat. Clearly, these treats help build a healthy body and make your taste buds tingle.

T-Chart

Topic= Healthy Snacks

fruit	apples <ul style="list-style-type: none"> — whole — cored pears <ul style="list-style-type: none"> — ripe — sweet as candy grapes <ul style="list-style-type: none"> — seedless — frozen like popsicles
popcorn	air-popped <ul style="list-style-type: none"> — butter <ul style="list-style-type: none"> — Mom none — Dad little bit
carrot and celery sticks	<ul style="list-style-type: none"> — peanut butter — dressing
nuts and raisins	mixed together <ul style="list-style-type: none"> — squishy, crunchy — great for hikes

Topic= Healthy Snacks

When I'm hungry, and crave a little something between meals, my mom wants to make sure I have a healthy snack. One choice she approves of is fruit. I'm always allowed to have apples, pears, and grapes that are in the refrigerator. Have you ever eaten frozen grapes? Seedless, icy grapes taste like little purple Popsicles. Yum! Sometimes we pop popcorn. My mom uses an air popper because she says the popcorn is better for me. When Mom's around, no butter is allowed on the popcorn at our house. Once in a while Dad and I melt a tiny bit of butter and drizzle it over the top. Another snack Mom goes for is carrot and celery sticks. When I dip them in peanut butter or ranch dressing, they are quite tasty. Finally, I enjoy eating raisins and nuts. We keep a big jar where they are mixed together in a squishy and crunchy combination. We often take bags of these along on our family hikes. These scrumptious and nutritious treats are just what I need to tame the between-meal tummy monster.

C=

BASIC INTRODUCTORY PARAGRAPH

T= _____

My Topic Sentence

1:

My Preview/List Sentence

2:

My Introductory Paragraph (1+2)

BASIC INTRODUCTORY PARAGRAPH

T= Reason pioneers moved west

1 land ownership

1 discovery of Gold

1 new beginnings/
opportunities

My Topic Sentence

1: In the early days of America, pioneers were willing to make the difficult journey west for a variety of reasons.

My Preview/List Sentence

2: Some wanted land, others were searching for gold, and all had reasons to begin a new life.

My Introductory Paragraph (1+2)

In the early days of America, pioneers were willing to make the difficult journey west for a variety of reasons. Some wanted land, others were searching for gold, and all had reasons to begin a new life.

PLAN

Topic= March of the Penguins

1 live in Antarctica

2 harshest climate on earth

3 usually 50° below zero

3 unfit for humans

1 fathers care for eggs

2 switched from mom to dad

3 some eggs damaged in exchange

2 moms leave

3 need nourishment to live

2 moms return

3 dads go for food

1 come home to breed

2 return yearly to same place

2 done by instincts

2 one mate per year

C= March of the Penguins

ESSAY

March of the Penguins

Why was the movie, March of the Penguins, so popular? The movie does an incredible job of convincing viewers that Emperor Penguins are the most fascinating birds on earth. Learning about their habitat, the way the fathers care for their eggs, and the instinct to return home to breed have all contributed to making this movie a hit with audiences of all ages.

One of the reasons is that no one can believe that penguins are able to survive in Antarctica. The climate is so harsh that people have never lived there full time. It is 50 degrees below zero almost all year long. It's so cold that humans don't live there.

Next, the fact that the fathers take care of the eggs for a long period of time is unique. Moms turn the eggs over to the father, and sometimes the eggs get damaged during the exchange. Moms hunt for food while the dads are babysitting the egg. When the moms return, it's time for the dads to go for food.

In addition, it's amazing that penguins are able to return to the same place every year to mate and raise their young without using MapQuest. They have instincts that help them know when and where to go. Each penguin stays with only one mate for the entire year.

Seeing these amazing creatures in their natural habitat is unforgettable. These unusual characteristics make Emperor Penguins worthy of becoming movie stars.

STEPS IN MULTI-PARAGRAPH WRITING

1. STOP AND THINK... BRAINSTORM

What do I know about
my topic?



2. PLAN

Topic =
Big Ideas Tell me more

Conclusion =

Or

T=

1 _____

1 _____

1 _____

C=

3. BLOCK OUT PAPER

A large, empty rectangular box with a thin border, representing a paragraph block.A large, empty rectangular box with a thin border, representing a paragraph block.A large, empty rectangular box with a thin border, representing a paragraph block.A large, empty rectangular box with a thin border, representing a paragraph block.A large, empty rectangular box with a thin border, representing a paragraph block.

4. WRITE OUT INTRODUCTORY PARAGRAPH

Remember:

1. Background Sentences

Hook

Lead

Attention Grabber

2. Topic Sentence

3. Preview Sentence

STEPS IN MULTI-PARAGRAPH WRITING

1. STOP AND THINK... BRAINSTORM

What do I know about my topic?



2. PLAN

Topic =
Big Ideas Tell me more

Conclusion =

Or

T=

1 _____

1 _____

1 _____

C=

3. BLOCK OUT PAPER

Intro
Paragraph

Body
Paragraph

Body
Paragraph

Body
Paragraph

Concluding
Paragraph

4. WRITE OUT INTRODUCTORY PARAGRAPH

Remember:

1. Background Sentences

Hook

Lead

Attention Grabber

2. Topic Sentence

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WRITING A SUMMARY

Step 1:

	NAME IT	VERB IT (choose one)	BIG PICTURE
	<ul style="list-style-type: none">• Title• Author ----- <ul style="list-style-type: none">• Publication• Date	<ul style="list-style-type: none">tellsshowsdescribesexplainsdiscusses <ul style="list-style-type: none">listsexploresillustratesteachescompares	6 to 15 words
Example:	<i>The Snowy Day,</i> by Ezra Jack Keats,	describes	Peter's adventures in the snow.

- Step 2:**
- Peter playing in the snow
 - takes snowball home in pocket
 - Peter's sad when it melts
 - has a bad dream
 - wakes up to new snow

Step 3: Turn to a neighbor and "Write out loud."

WRITING A SUMMARY

Step 4: *The Snowy Day*, by Ezra Jack Keats, describes Peter's adventures in the snow. To begin, Peter goes outside to play in the deep snow that has fallen. He finds many activities to keep him busy. After a while, Peter decides to make a snowball and puts it in his pocket for the next day. Before he goes to bed that night, he discovers that the snowball has melted. This causes him to have a bad dream. In the morning, Peter wakes up and is happy to discover that new snow has fallen.

For more information or to
schedule a training,
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