

The Webinar will start shortly.

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(641) 715-3222, access code: 191-610-928



# Using The Write Tools' Primary Instructional Posters

with

Nancy Conway and Carolyn Simmons



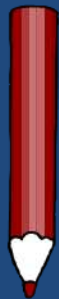
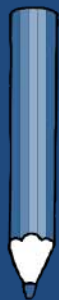
Why are we  
offering posters?

# Care of Posters

1. Arrive in tube, unroll, flatten
2. Laminating posters prolongs life and extends use as an instructional tool.
  - school
    - plan ahead
    - laminate as needed
  - office supply stores
    - Staples
    - Office Depot
    - Office Max
3. Vis-à-Vis Pens
  - Multiple colors
  - Big warning to kids
4. Wipe with damp cloth, baby wipes, rubbing alcohol

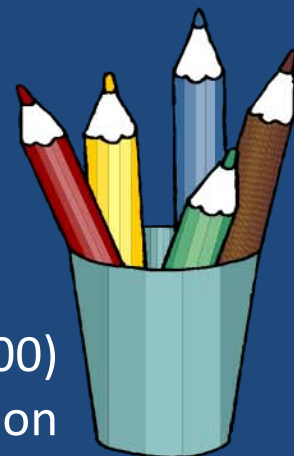
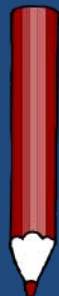
“Student's success in learning the new material has much to do with the thoroughness and quality of the teacher's initial explanation.”

Joyce, Weil, and Calhoun (2000)  
Models of Teaching, 6th Edition



“Providing a visual representation of the concept or skill along with the verbal explanation assists students in following the explanations. Later, at other points in the learning process, the visual representation serves as a cue or prompt.”

Joyce, Weil, and Calhoun (2000)  
Models of Teaching, 6th Edition



Supplement to  
The Write Tools 101,  
Primary, and Personal Narrative  
Module Training

# T-Chart Planner

T = \_\_\_\_\_



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C = \_\_\_\_\_

# T-Chart Planner

T = Favorite Pets



dogs

- big ones  
-lab

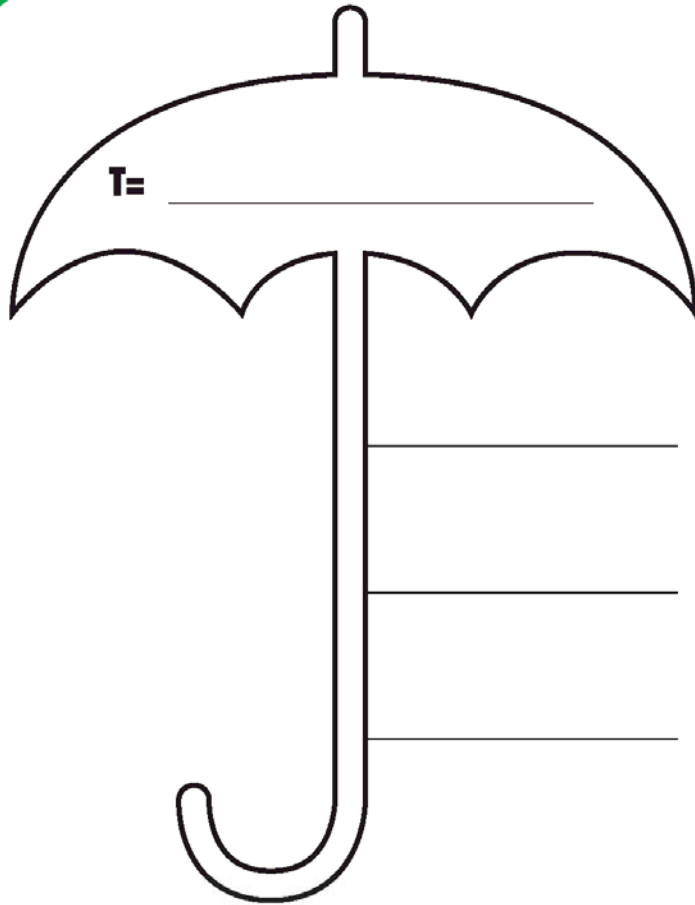
Cats

- Kittens

fish

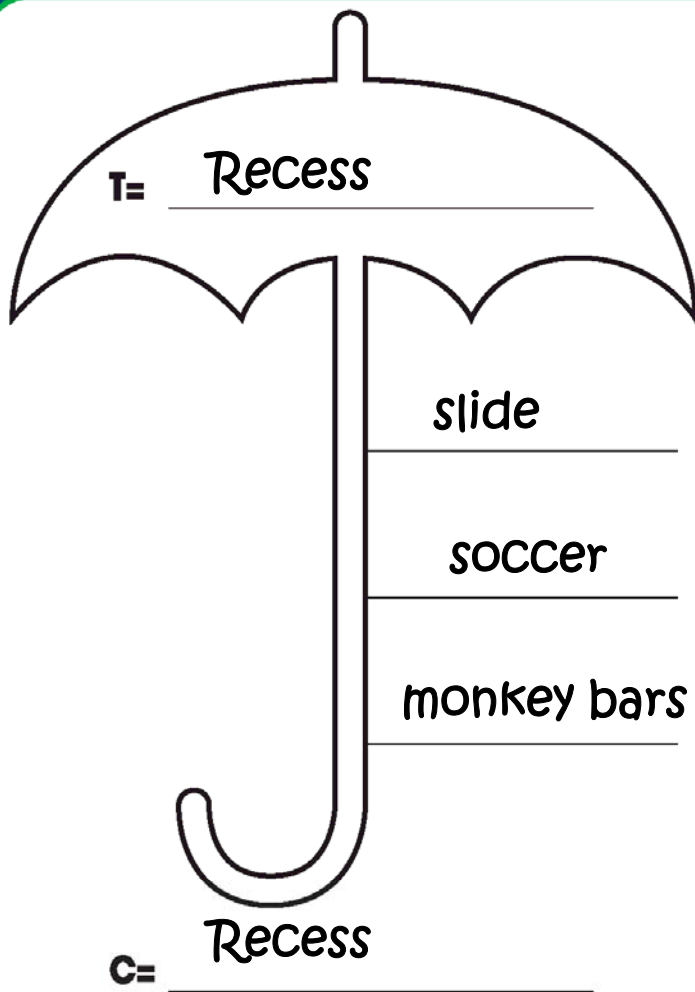
- goldfish

C = Favorite Pets



T= \_\_\_\_\_

C= \_\_\_\_\_



Recess is fun for three reasons. First of all, we can go down the slide. Next, we play soccer in the field. Last, climbing on the monkey bars is fun. Surely, we have fun at recess.

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## Transitions

First  
First of all

Second  
Next

Third  
Last

## More Transitions

To start with  
One

Another  
Also

Finally  
Lastly

# Number Notes

T.S.

1

1

1

C.

# Number Notes

**T.S.** My teacher is the best teacher  
in the world.

1

nice

2

prizes

1

pretty

2

like clothes

1

good teacher

2

read

**C.** Clearly, my teacher is the best  
teacher anyone could have.

## **Topic Sentences**

### Simple Declarative

Dogs are good pets.

Recess is fun.

### Number Statement

Dogs make good pets  
for three reasons.

I do three fun things  
at recess.

## Three-Part Summary

**Name It**

**Verb It**

**Big Picture**

tells

shows

explains

describes

teaches

- 
- 
-

## Three-Part Summary

### Name It

Big Al

- 
- 
- 

### Verb It

tells

shows

explains

describes

teaches

### Big Picture

How a big  
ugly fish  
makes friends.

## Conclusions

All in all

Surely

As you can see

Clearly

---

T.S. Recess is fun

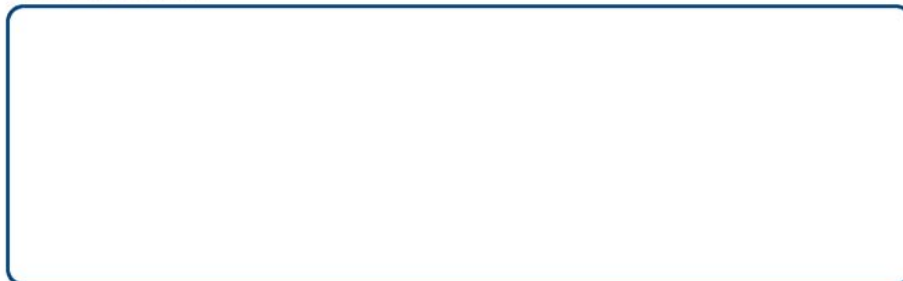
C: Surely, recess is fun.

T.S. Dogs are good pets

C: Clearly, dogs can  
make excellent pets.

# Sentence Blocks

Draw a picture.



Write the sentence in three parts.

Who/What	Action	Finish Thought

Write a sentence about your picture.

\_\_\_\_\_

-----

\_\_\_\_\_

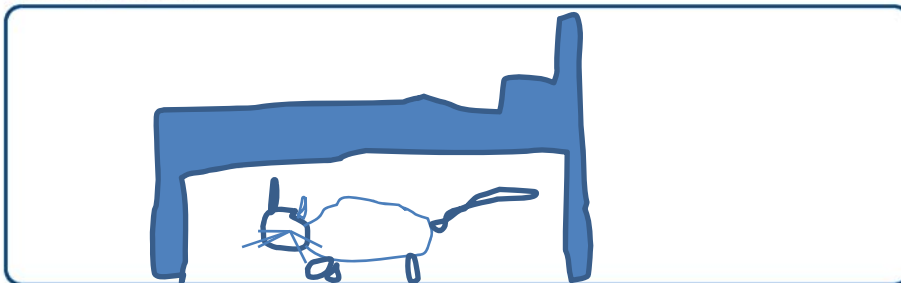
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\_\_\_\_\_

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# Sentence Blocks

Draw a picture.



Write the sentence in three parts.

Who/What	Action	Finish Thought
Cat	hid	under bed

Write a sentence about your picture.

The little dog hid  
under the bed in  
mom's room.

## Writing

Even though I like most subjects at school, writing is my favorite. To start with, I love to write stories. Some-day, I want to write children's books. Also, writing is fun. I love to plan what I am going to write. Last of all, the colored strips are cool to use. My teacher has millions of them. In conclusion, writing is my favorite subject at school.

# Personal Narrative Plan



---

**B** characters (who)  
setting (where & when)

- 
- 
- 

---

**M** problem  
event

- 

---

**E** lesson  
emotion

-

# Personal Narrative Plan



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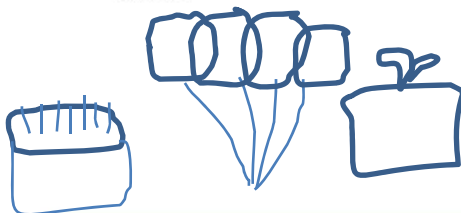
**B** characters (who)  
setting (where & when)



- I
- my house
- 7<sup>th</sup> birthday

---

**M** problem  
event



- party

---

**E** lesson  
emotion



- happy

## Message

Today we did three things in school. First,

..... Next,

..... Last,

..... As you can see, we had a busy day at school.

## Message

Today we did three things in school. First,

we read a new book . Next, we went to gym

Class. Last, we got to go to the library. .

As you can see, we had a busy day at school.

# Personal Narrative Planner

**Title:** \_\_\_\_\_

**WHO**

**WHERE**

**WHAT**

I remember when

Right away

After that

Sometime later

I 

feel
think
learned

 \_\_\_\_\_  
\_\_\_\_\_

# Personal Narrative Planner

Title: My Vacation



**WHO**



**WHERE**



**WHAT**

I remember when

I went to Texas to see my grandma.

Right away

she knew I was hungry and gave me cookies.

After that

we played with her jewelry.

Sometime later

we had to go back home.



I learned visiting grandma is fun.

For more information or to  
schedule a training,  
contact:

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