

The Webinar will start shortly.

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484-589-1010, access code 288-790-347



Research and Report Writing

with

Carolyn Simmons



Poll Question

What is a research paper?

A research paper reports on the research findings of others. Using a variety of **sources, students “search again” through what** other authors have written on a subject. The writer then compiles the information gathered from multiple sources into a well-written expository paper, being careful to cite the sources used to gather the information.

How do we teach
students to cite
sources?

We have chosen to teach the Modern Language Association (MLA) parenthetical style, since this form is the preferred style in many high schools. This is accompanied by a **works-cited page at the end of the paper**, listing all sources referred to in the content of the paper.

Six distinct sets of skills need to be explicitly taught for students to produce a proficient research paper/report:

Identifying and
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Writing the paper

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Choosing appropriate sources

Taking notes from the sources using note cards and bibliography cards

Organizing information and making a plan

Writing the paper

Writing a works-cited page

Important Reading Comprehension Strategies

Annotating Text

Highlighting Text

Note Taking

Identifying and Narrowing a Topic

One Topic
Research
Papers

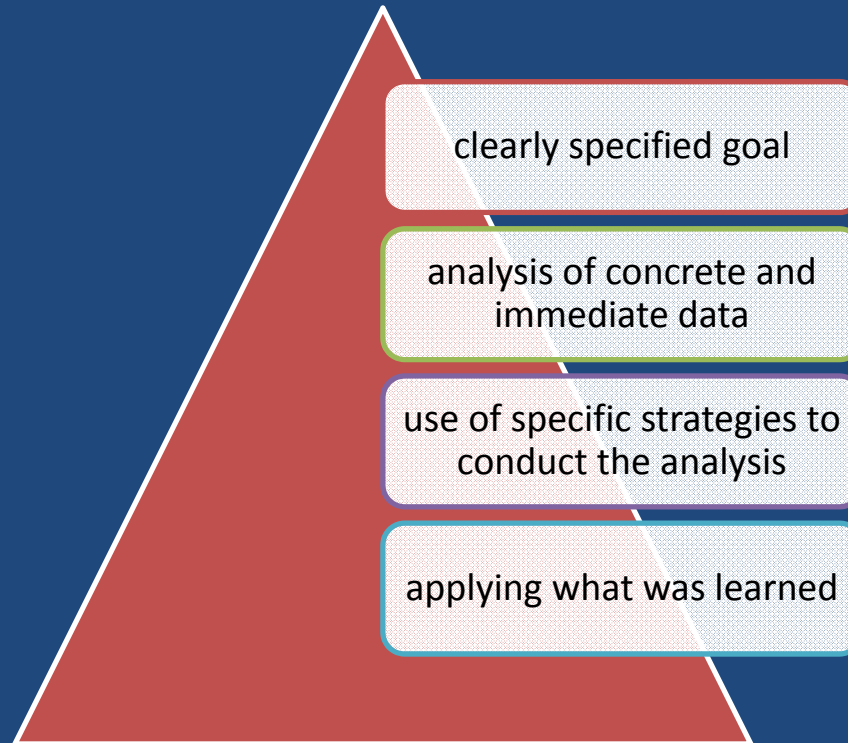
Umbrella
Topics

Student
Selected
Topics

Carnegie Corporation's *Writing Next* Report

Recommendation #8: Inquiry Activities

“Inquiry means engaging students in activities that help them develop ideas and content for a particular writing task by analyzing immediate, concrete data (comparing and contrasting cases or collecting and evaluating evidence).”



Choosing Appropriate Sources

ALMANAC	<ul style="list-style-type: none">• regular publication (annually)• specific information/many subjects• statistics	<ul style="list-style-type: none">• charts/list• index
ATLAS	<ul style="list-style-type: none">• book of maps	<ul style="list-style-type: none">- political (boundaries)- topographical (surface features)- economic (products/industries)
BOOKS	<ul style="list-style-type: none">• printed pages• bound together• cover	
DICTIONARIES	<ul style="list-style-type: none">• book-words of a language• alphabetical order• definitions	<ul style="list-style-type: none">• pronunciation• parts of speech
ENCYCLOPEDIAS	<ul style="list-style-type: none">• book/series of books/online• basic information on many topics	<ul style="list-style-type: none">• volumes in alphabetical order• index
INTERNET SOURCES	<ul style="list-style-type: none">• worldwide computer network (www) world wide web• arranged linked pages in a book (web pages)	<ul style="list-style-type: none">• billions of web pages
MAGAZINES (PERIODICALS)	<ul style="list-style-type: none">• paperback• published in regular intervals• articles by multiple authors	<ul style="list-style-type: none">• illustrated• includes advertisements• professional journals/general interest by topics

Taking Notes from the Sources

Citing Internet Sources

Author's Name [Last, First]
"Web Site Title and/or Story Title"
Date of Internet Publication
Date of Access
<URL>
(List as much of this information as you can find on the Web site.)

Example

Unknown/author not listed
"All About the Great Wall of China"
10/14/06
11/11/08
<<http://www.EnchantedLearning.com/subjects/greatwall/>>

Book

Author's Name [Last, First] or Editor
Title of Book
Publisher
Place of Publication
Copyright Date

Example

Mann, Elizabeth and Allan Witschonke
The Great Wall: The Story of 4,000 Miles of Earth and Stone That Turned a Nation into a Fortress
Mikaya Press
New York, New York
2006

Magazine

Author's Name [Last, First]
"Title of Article"
Name of Magazine
Date
Volume Number, Issue Number
Pages

Example

Jeffery, David
"China's Great Wall"
National Geographic Explorer
October 2002
Volume 2, No. 2
Pages 16-23

Gathering Information: T-Chart Notecards

Big Idea	Tell Me More

*One type of notecard is a T-chart notecard. The Big Idea goes on the left and the supporting details on the right. Always use words and phrases. Remember to follow the **Rule of 5** (five words or less per entry). Code the upper right-hand corner to match the bibliography card.*

Big Idea	Tell Me More
Great Wall of China	<ul style="list-style-type: none">• Symbol of China's history• "Wonder of the world"• Visited by millions of tourists each year

Sample T-chart notecard

Big Idea	Tell Me More
Original size of Great Wall of China	<ul style="list-style-type: none">• Estimates range from 1,500 to 4,000 miles• 25 feet tall

Sample T-chart notecard

Quotation Cards: Directly Quoting a Source

"Copy one or two important sentences directly from the source you are using."

Author's Last Name (or title if no author available)

Page Number

One type of notecard directly quotes a source. For this notecard, you may directly copy one or two sentences from the text. Put quotation marks around the sentence to remind you that you copied it. Indicate the author and the page that the quote came from. If there is no author available, use the title instead. Code the upper right-hand corner to match the bibliography card.

"By the 1500s, Ming wallbuilders had begun using stone and brick."

Jeffery

Page 19

Sample notecard that directly quotes a source.

"In 2002 the World Monuments Fund included the wall on a list of the hundred most endangered sites on Earth."

Jeffery

Page 20

Sample notecard that directly quotes a source.

Organizing Information and Making a Plan

Writing the Paper

Writing a works-cited page

Sample Works-Cited Page

Works Cited

"All About the Great Wall of China." 14 Oct. 2006.

<<http://www.EnchantedLearning.com/subjects/greatwall/>>.

Chan, Kristi. "Visiting the Great Wall." Denver Post. 23 Nov. 2005: 1D.

Chow, Kai-Wing. "Great Wall of China." World Book Encyclopedia. 2003.

Etter, Mike. E-mail to David Jeffery. 14 Jan. 2009.

"The Great Wall." Mega Builders. Discovery Channel. Denver.
19 Jan. 2007.

Jeffery, David. "China's Great Wall." National Geographic Explorer 2.2
(Oct. 2002): 16–23.

The Last Emperor. Dir. Bernardo Bertolucci. Perf. Peter O'Toole, Joan
Chen, John Lone. Columbia Pictures, 1987.

Mann, Elizabeth, and Allan Witschonke. The Great Wall: The Story
of 4,000 Miles of Earth and Stone That Turned a Nation into
a Fortress. New York: Mikaya Press, 2006.

Simmons, Donald L. Personal interview. 16 Dec. 2008.

Other issues covered in the training

Primary/Secondary Sources

Bias

Favorite Search Engines/Web Sites for Research

Setting up a School-Wide Research Plan

Adaptations for Level 1/Level 2 Students

Poll Question

Common Strategies

Common Language

Common Vision

+ Explicit, Systematic Instruction

= SUCCESS

For more information or to
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